

Scores	Descriptions
4.0	The student demonstrates inferences and applications that go beyond what was taught in class (Type III).
3.5	The student demonstrates partial success at the inferences and applications that go beyond what was taught in class.
3.0	The student demonstrates no errors or omissions relative to the more complex ideas and processes (Type II) or the simpler details and processes (Type I).
2.5	The student demonstrates no errors or omissions with the simpler details and processes (Type I) and exhibits partial knowledge of more complex ideas and processes (Type II).
2.0	The student demonstrates errors or omissions with the more complex ideas and processes (Type II) but not with the simpler details and processes (Type I).
1.5	The student demonstrates major errors and omissions with the more complex ideas and processes (Type II) but exhibits partial knowledge of the simpler details and processes, although there are still errors (Type I).
1.0	With help the student demonstrates a partial understanding of the more complex ideas and processes (Type II) as well as some of the simpler details and processes (Type I).
0.5	With help the student demonstrates a partial understanding of some of the simpler details and processes (Type I) but not of the more complex ideas and processes (Type II).
0.0	Even with help the student demonstrates no understanding of the more complex ideas and processes (Type II) or the simpler details and processes (Type I).

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Expectation	Life & Learning Skills
Exceed Expectation (EE)/Super	Student has gone beyond mastery. They have found ways to show deeper understanding than was asked. Student has made extra effort to go beyond the criteria. WOW! Factor.
Meet Expectation (ME)/OK	Student has mastered the material. Work is accurate, complete and submitted on time. Some effort has been made to go beyond the assignment. Neat and careful presentation.
Approaching Expectation (AE) or Average /Poor	Student has completed the assignment as asked. There may be a few errors but overall the student understands most of the task and it is complete. No extra work added.
Below Expectation, but Passing (BE)/Very Poor	Student understands some of the material but may have needed extra help or extra time. Some errors or incomplete parts but the student has tried to finish the work.
Failing	Student has tried to do the work but didn't understand the assignment or do it correctly. Work does not meet criteria or Student did not finish or hand in the assignment or the assignment has no name on it.

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**SCORING & GRADING RUBRICS**

Amazon employs Percent Grade in **scoring**, Letter Grade in **grading** and Point Grade in **calculating GPA**. In grading the life and learning skills of our students, we utilize a different ranking; we use an Expectation scale and a super/OK/poor/very poor scale.

**Conversion Table**

Percentage Boundaries	Letter Grade	Point Grade	Classifications
97–100	A+	4.00	Exceptional
93–96	A	4.00	Excellent
90–92	A-	3.70	Very Good
87–89	B+	3.30	Good
83–86	B	3.00	Fairly Good
80–82	B-	2.70	More than Satisfactory
77–79	C+	2.30	Satisfactory
73–76	C	2.00	Quite Satisfactory
70–72	C-	1.70	Unsatisfactory
67–69	D+	1.30	Poor
63–66	D	1.00	Very Poor
60–62	D-	0.70	Extremely Poor
0–59	F	0.00	Failing

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