

# Classroom Settings

## Classroom Supplies

Our classroom supplies are the first of their kinds in Chin State. We provide each student with fancy, specifically-tailored-for-children seats and tables that enhance personal convenience and flexibility and, above all, student-centered style of learning.

Classrooms are facilitated with multiple learning aids such as flash cards, visual and audio aids and student lockers and decorated with attractive colors and visuals conducive to student's peace of mind and learning.

## Classroom Management

One thing that totally differentiates us from public and other schools in Chin State is the way we manage our classrooms. Our classroom management constantly aims to fulfill the value proposition of the School. Children are treated with dignity and respect. Their rights and dignity are safeguarded with an up-to-date international style of Behavior Management System that ensures a positive learning environment for everyone in the campus.

We assign a homeroom teacher and an assistant who assume all the responsibilities for the class. They are accountable for effective classroom management and a home-school link for that particular class.

## Behavior Management System

The BMS of Amazon is unique and superb. It's in line with our "Values". Our BMS along with our Curriculum and Classroom management makes us what we are now. Simply put, Amazon employs Point System and Star Award in its BMS. Point system serves the purpose of disciplinary action. It is for punishing the negatives with point deduction for every occurrence and suspension and/or detention inside/outside of class after prevalent occurrences. It has six color zones: green, purple, orange, yellow, red and black. These zones serve the purpose of recording a student disciplinary status.

Star award is designed to reward and stimulate good academic performance and behavior. This is done by both subject teachers and homeroom teachers.

In addition, Amazon also offers value and character education through its lesson plans and classroom management for promoting students' character and life skills. Amazon is committed to reducing the negatives and promoting the positives in creating peace and harmony in the campus.

## Assessment, Scoring and Grading

The assessment system that Amazon uses is significantly different from other education centers in Chin State. We employ both "formative" and "summative" assessment. It is an assessment "for" and an assessment "of" learning and performance. Our assessment system is holistic in its grasp – that assesses all areas of a student life including his/her academic performance, subject area skills, life skills and performance inside/outside of class/campus.

Amazon employs Percent Grade in **scoring**, Letter Grade in **grading** and Point Grade in **calculating GPA**. There are 5 or, to be specific, 13 top-down steps in its classifications of students according to their **academic performance** from EXCEPTIONAL to FAILING. In grading the life and learning skills of our students, we utilize a different ranking; it's 4 steps from EXCEED EXPECTATION on top to BELOW EXPECTATION at the bottom. We set a high expectation—all students must earn over 80% overall in order to meet our expectation.

An EXCEPTIONAL student is defined as "a student who demonstrates inferences and applications that go beyond what was taught in class" (Type III) whereas a FAILING student remains who "even with help demonstrates no understanding of the more complex ideas and processes (Type II) or the simpler details and processes (Type I)."

On the Expectation ladder, where a student who Exceeds Expectation has made an extra effort to go, a student Below Expectation shows no enthusiasm or made no effort at all toward the finish-line.

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**IT'S THE STUDENT/PARENTS/  
GUARDIANS' RESPONSIBILITY TO FAMILIARIZE THEMSELVES WITH THE SCHOOL'S POLICIES, PROCEDURES AND RULES.**



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An Educated Community for Kids!

CHIN EDUCATION SERVICES  
(AMAZON) CO., LTD.

Amazon Private School



▶ INFO SHEET ON ACADEMIC  
PROGRAMS AND  
CLASSROOM SETTINGS

We owe our children the best we can give!



## Major Programs & Events

1. The ACADEMIC YEAR ranges from April to March, divided in two semesters: the first TERM from June to October and the second TERM from November to March.
2. SCHOOL DAYS begin from June and end in March.
3. PARENT INFO DAY takes place at least one day before regular classes start.
4. STUDENT INFO DAY follows at least two days.
5. ONE-ON-ONE PT MEETING is organized after one month.
6. MID-TERM CELEBRATION falls in October.
7. TEACHER HOME VISIT is done at least once a year.
8. CLUB and ACTIVITIES are run for students' professional development.
9. REPEAT CLASS is arranged as necessary for tardy students.
10. WEEKEND EVENTS such as in-school competitions, health or special talks, movie times, occasional and seasonal parties cheer up students all year long.
11. OPEN HOUSE welcomes parents/guardians to observe their child's class at least twice a year.
12. PROMOTION SHOW happens at least once a year.
13. SEAT REQUEST in order to observe the class by parents/guardians/visitors is welcome at any time.
14. RUN FOR CHILD RIGHT and other community services at least once a year uphold the dignity of the School and invigorate students toward confidence and selfless services.
15. SCHOOL NEWSLETTER goes home every month end.
16. HOME REPORT on the Overall Performance of a student goes home every first week of the next month with Home-room Teacher's comments.
17. PROGRESS REPORT on a student's Subject Area performance comes out twice a year at the end of each Term.
18. SUMMER LANGUAGE SCHOOL opens from mid March through the second week of May to supplement the skills of our students.
19. Summer Language School application opens in February.
20. Re-enrollment for next year opens in January and February.
21. New student's application opens from March to April.

## Subject Credit Points

Sr Subjects	Credit	Weekly Hours	Graded
1. English	4	6	Y
2. Mathematics	4	5	Y
3. Science	3	3	Y
4. Myanmar	3	4	Y
5. Social Studies	2	2	Y
6. ICT	1	2	Y
7. Arts & Crafts	1	2	Y
8. Music	1	2	Y
9. Physical Education	1	1	Y
10. Lai Literature		1	N
11. Club & Study Hours		2	N
	20	30	

## Class Schedule

- ◆ 1 period 45 teachable minutes.
  - ◆ 6 learning periods a day and 5 days a week.
- ⇒ 09:00—09:30 — 0 Period — Greeting and Assembly
- ⇒ 09:30—10:15 — Period 1
- ⇒ 10:20—11:05 — Period 2
- ⇒ 11:15—12:00 — Period 3
- ⇒ 12:00—13:00 — Lunch Break
- ⇒ 13:00—13:45 — Period 4
- ⇒ 13:50—14:35 — Period 5
- ⇒ 14:45—15:30 — Period 6
- ⇒ 15:30—17:00 — Clubs, Extra/Special Classes/Parties
- ⇒ Weekend Classes as convenient.

## Periods Calculation for Lessons Plan 2017-18 AY

Sr Subjects	Weekly Hrs	Months:										Total	Hours
		June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb			
		22	20	23	21	16	21	15	19	17		174	
1 English	6	26	24	28	25	19	25	18	23	20	209	157	
2 Mathematics	5	22	20	23	21	16	21	15	19	17	174	131	
3 Science	3	13	12	14	13	10	13	9	11	10	104	78	
4 Myanmar	4	18	16	18	17	13	17	12	15	14	139	104	
5 Social Studies	2	9	8	9	8	6	8	6	8	7	70	52	
6 ICT	2	9	8	9	8	6	8	6	8	7	70	52	
7 Arts & Crafts	2	9	8	9	8	6	8	6	8	7	70	52	
8 Music	2	9	8	9	8	6	8	6	8	7	70	52	
9 Physical Education	1	4	4	5	4	3	4	3	4	3	35	26	
10 Lai Literature	1	4	4	5	4	3	4	3	4	3	35	26	
11 Club & Study Hours	2	9	8	9	8	6	8	6	8	7	70	52	
Total	30	132	120	138	126	96	126	90	114	102	1044	783	